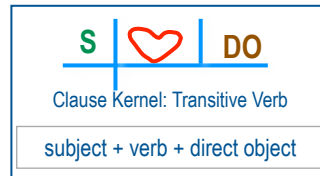


NAME _____

DATE _____



1. Write (By dictation or copywork)

2. Proof

After proofing the sentence you copied or wrote from dictation, use the checklist below to report any errors. Mark all that apply.

- NO errors.** If you check this choice, "2. Proofing" is completed.
- Error(s).** If you check this choice, continue to complete the checklist below.
 - C. Capitalization error.** Check the type of error(s).
 - first word of sentence
 - proper noun
 - pronoun "I"
 - acronym
 - title
 - other _____
 - U. Word usage error.** Check the type of error(s).
 - verb form
 - plural/possessive
 - homophone
 - omitted
 - added
 - wrong word
 - other _____
 - P. Punctuation error.** Check the type of error(s).
 - end of sentence
 - comma
 - quotation marks
 - semicolon
 - colon
 - other _____

On lines below, EXPLAIN why it is an error. Use your *GBC* notebook as needed.

- S. Spelling error.** Correctly write words you misspelled.



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Lesson Sentence: Write your name at the top of your paper.

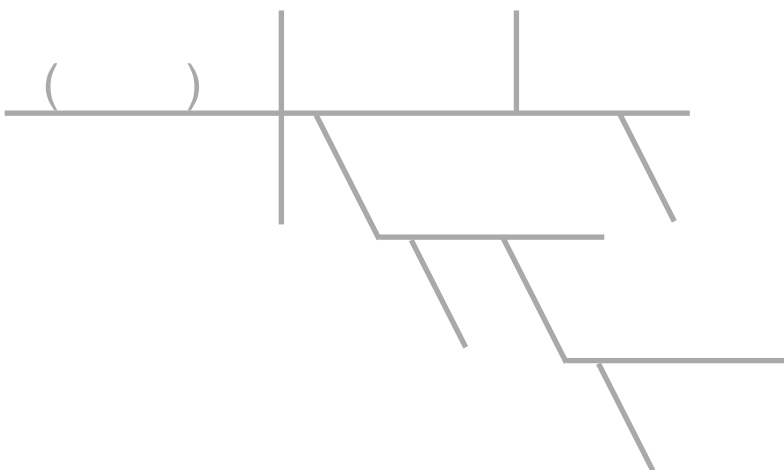
3. Map

Pin prepositional phrases, heart verbs, add an understood subject, star connecting elements, draw a line between subject and predicate, put DO on direct object, draw direct object line.

Write your name at the top of the paper.

4. Diagram

Place the words from today's sentence in the correct spaces. Use your sentence map above and the diagram frame below to help you place the words correctly.



5. Craft

Use adjective and adverb questions to add details to today's sentence. Think about word choice, word order, adding details, and the use of the word *the*. Then rewrite today's sentence. Tip: You can modify with a word, a phrase, or a clause. (Resource: *GBC* student notebook, pp. 65, 75)



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Lesson Sentence: Write your name at the top of your paper.

6. Imitate

Compose your own imperative sentence using the same grammatical structure and sentence elements as used in today's sentence. Today's sentence has 9 words.

7. Combine

Combine sentence 2 (below) with today's sentence. Keep all the ideas and do not add any new ones. (Resource: *Sentence 101: Fragments & Run-ons* course notes)

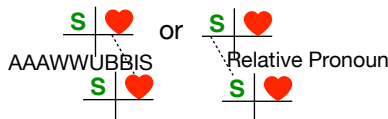
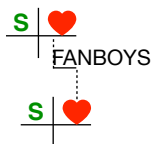
Sentence 2: Make sure to write legibly and don't forget the date.

After writing your combined sentence, answer the following questions.

- Which sentence-combining process did you use most?
 Reduction Coordination Subordination _____

- Which pattern is your combined sentence? (Resource: In this book, page 185)
(Tip: Determine by number of clause kernels and kind of connector.)

- Simple Compound Complex Other



Has 3 or more clause kernels



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Lesson Sentence: Write your name at the top of your paper.

8. Recast

Blank writing area with horizontal lines for student work.

We do not recast imperative sentences. Recasting activities are for use with declarative sentences.

