

## Student Notebook Work: Grades 2 and 3

Student daily work will contain all of these components **by Lesson 31**.

### Phonogram dictation, self-checked

Dictate 12-15 each day so that 70 are reviewed each week. Student writes correction on top in red.

Tuesday, October 9, 2012

+13 jkmz oo ng kn ay ey ck wh ear  
oi ui eigh

+15 became ~~bruther~~ brother  
rain keep  
start mail

### Word dictation, self-checked

The words are from the last 4 lessons (each day add the newest set of words and retire the oldest set of words as **Tested Words**). Strike through the misspelled words and write them correctly in red.

Mother | will bring the book.  
Mother  
book books

### Sentence dictation, student edited (proofed)

Teacher leads and models editing of dictated sentence; students use proofreader marks.

### Tactical Sentence Instruction

In this lesson, the teacher asked students to put a heart around the verb phrase, underline the simple subject, draw a line between subject and predicate. Also, they wrote their two nouns on the lines below and made the common one plural.

New words are written during **Think to Spell®**

During **Word Talk**, parts of speech were identified and marked along with oral discussion of word meaning, use, and connections (homophones, synonyms, antonyms, etc.)

n. mile  
v. seem seem  
adj. even even  
prep. with out without  
brother brother brother  
even  
mile  
seem  
without

1. We walked a mile to the store.

2. Can I

3. Make

4. Wow,  
big!

### I-Work

Copy new words in 2nd column

Practice misspelled words 3X each

Write new words in alphabetical order

Create a sentence for each new spelling word; sentences must be one of each kind (declarative, interrogative, imperative, and exclamatory)

**Sentence dictation and TSI is part of language / grammar instruction.**

**NOTE:** This presentation of student work puts all student work in a single composition book. This reduces transition time and simplifies management as compared with the use of a Spelling Notebook and a Practice Journal referenced in the *Johnny Can Spell* teacher support books. If you prefer 3-ring binders, this work would be done on sheets of paper and stored in a binder.