

First Grade Student Notebook Work

Student daily work will contain all of these components by **Lesson 26**.

Phonogram dictation, self-checked
Dictate 12-15 each day and you will dictate all 70 each week. Student writes correction on top (in same place) in red.

Tuesday, October 9, 2012

+1 acohigk ee sh ~~ck~~ oo ay er ~~ui~~ oy

+1 man you
tin top
an bed
~~wit~~ will tan
we ten
he now
ton so
no

Word dictation, teacher-checked
The words are from the last 5 lessons (each day add the newest words and drop the oldest words). Strike through misspelled words and write them correctly in red. Score is the number done correctly by student; show the score as a +12 and +14.

Word Talk is oral work; students do not write anything

New words written during **Think to Spell®**

my up my
up last up last
will will will
last
my
up
My dog is big.

I-Work

- Copy new words in second column
- Practice misspelled words 3X each
- Copy new words from board where they were written as class orally put them in alphabetical order
- Create at least one sentence; increase the number of sentences appropriately as lessons progress

NOTE: This presentation of student work puts all student work in a single composition book. This reduces transition time and simplifies management as compared with the use of a Spelling Notebook and a Practice Journal referenced in the Johnny Can Spell teacher support books. If you prefer 3-ring binders, this work would be done on sheets of paper and stored in a binder.

First Grade Student Notebook Work

Student daily work will contain these components **by mid-year**.

Phonogram dictation, self-checked
Continue as described on previous page.

Monday, January 31, 2012
 et p z h ear th oo ou ai eigh ough
 kn oi ew
 sold wath what
 gave its
 it's dear

Word dictation, teacher-checked
Continue as described on previous page.
 (Some first grade classrooms can check their work as a teacher-led, whole group activity during the latter part of the year. If it is done, make sure it does not consume much instructional time.)

you can find that thing if
 you look @
 thing - things
 You can find those things if you
 look.

Sentence dictation, student edited (proofed)
Teacher leads and models editing of dictated sentence; students use proofreader marks.

Sentence dictation and TSI is part of language / grammar instruction.

Tactical Sentence Instruction

In this lesson, teacher asked students to identify the noun and write it on a line under the sentence, and then write its plural form beside it (thing - things). Then students were asked to rewrite the sentence using the plural (things), changing anything else that needed changing (those). A great way to teach and practice agreement.

New words written during **Think to Spell®**

Parts of speech noted during **Word Talk**

v. add add
 adj. brave brave
 n. v. dance dance
 n. corn corn
 think think think
 what what what
 add
 brave
 corn
 dance
 1. I am a brave boy.
 2. Can you dance?
 3. Add
 4. What

I-Work

Copy new words in second column

Practice misspelled words 3X each

Independently put words in alphabetical order

Create 4 sentences, using the four spelling words--one of each kind (declarative, interrogative, imperative, exclamatory).